

Applications of Self-Disclosure for Clinicians and Educators

Developing Referent Power and Improving Socialization Among Children and Adolescents

February 8, 2022

4:30pm - 7:45 pm

Presenter:

Maurene Goodman, PsyD

LOCATION: Presented via Zoom

Instructions for log-in will be sent 2 days prior to session

Presented By:Kidz Conference Services

1400 Old Country Road, Suite C103N Westbury, NY 11590

Target Audience:

Speech/Language Pathologists

Course Level/Learning Methods:

Intermediate; Lecture

Method of Presentation: Live-Virtual Online

Course Requirements: To receive Certificates of Attendance and CEUs, participants must: arrive on time, stay for the entire session, and submit a completed Evaluation Form.

Course Description

Whether it be in a therapy room, classroom, or consultation setting, most of us have been in situations where we feel like we're struggling to maintain control. Referent power is a type of power that stems from our ability to inspire and influence others, and its' authority comes from the extent to which people admire, respect, and see us as a leader. The application of self-disclosure is not frequently discussed but is shown through research to be a highly effective strategy to develop this influential power. Self-disclosure can also be utilized to create positive classroom climates and foster friendships among students who may be experiencing socialization difficulties.

This session will review the benefits of the use of self-disclosure for educators, including teachers and clinicians. Relevant research will be reviewed and discussed. Participants will learn how to use self-disclosure to improve classroom management and climate, therapeutic practices, team and group cohesiveness, and socialization among children and adolescents.

<u>Learner Objectives</u> - As a result of this activity, participant will be able to:

- explain the research on self-disclosure, including likeability and initial perceptions
- summarize relevant literature on self-disclosure and its' applications
- explain how self-disclosure can be used to improve classroom management, therapeutic practices, increasing team cohesiveness

Agenda

- 4: 30 Group Activity
- 5:00 Discussion & Introduction
- 5:15 Review of Relevant Literature
- 5:00 Review of Current Study & findings
- 6:30 Break
- 6:45 Application of self-disclosure for clinicians and educators

Biographical Information:

Maurene Goodman, PsyD is a NYS certified school psychologist. She is the Director of Kidz Psychological Services at Family of Kidz, our mental health service line for children, families, and adults. Dr. Goodman specializes in psychological and academic assessments, children, adolescents, and families, emotional difficulties, and Autism Spectrum Disorder. She received her Bachelor of Science in Industrial/Organizational Psychology at Farmingdale State College, prior to receiving her Masters of Arts in School Psychology at Adelphi University. Dr. Goodman received her doctorate in Psychology at Adelphi University.

DISCLOSURE INFORMATION: Financial: Dr. Goodman is an employee Family of Kidz, our parent organization. **Non-financial:** There are no non-financial disclosures.

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Intermediate Level

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\$65 non-Kidz staff \$50 Family of Kidz staff (with active cases) If you have difficulty, email Tesa or Chastidee at:

kidzconferenceservices@familyofkidz.com

Info or Special Accommodations: Tesa or Chastidee @ kidzconferenceservices@familyofkidz.com Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date.

Refund Policy: All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail at least 10 calendar days prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances. Handling Fee for cancellations: \$10