



****VIRTUAL Conference****

Introductory PFA-SBT Design Session

Planning for the IISCA and initial steps of SBT

(Interview Informed Synthesized Contingency Analysis)/ Skills Based Treatment)

Presenter:

Greg Hanley Ph.D., BCBA-D, LABA

April 12, 2024

10:00 – 3:15 pm EST

via ZOOM

There will be a 30-minute working lunch

The link will be sent 3-5 days prior to the session

Target Audience

- Psychologists – Licensed & School
- BCBA's & BCaBA's
- Teachers
- Speech/Language Pathologists
- LMHCs
- Social Workers
- Administrators

FOR STAFF WORKING WITH AGES:

- Preschool
- Elem
- MS
- HS

Level / Teaching Methods: Intermediate; Lecture, Demonstration, Small Group Work

Sponsored by:

Family of Kidz - Kidz Conference Services

1400 Old Country Road, Westbury, NY 11590

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www.familyofkidz.com

COURSE DESCRIPTION

This session is for professionals who have already completed one of the prerequisite training options and are ready to design a Practical Functional Assessment and Skill Based Treatment (PFA / SBT) plan for a student in their care. (See Prerequisites / Requirements)

At the start of the session, Dr. Hanley will review an example student with design tips. The remainder of the conference will be conducted in small groups with an FTF Behavioral Consulting Senior or Lead Consultant. This is an additional capacity-building opportunity with one of the skilled consultants who will model backward designing the analysis informed by the terminal goals of treatment for a client in your care.

Attendees will learn to:

- Extract unique synthesized reinforcement contingencies from interviews
- Design safe and effective functional analyses from the interviews
- Design the initial steps of a skill-based treatment (i.e., up to CAB2) based on the analysis and the terminal goals of treatment for a client
- Revise analysis and treatment steps based on client performance

The focus of the session will be on the foundations of identifying individualized reinforcement and evocative contexts for a learner. Participants will need to complete an open-ended interview for one of their students prior to the session. During the session, they will design analysis and the initial steps of SBT. There will be group sharing portions throughout the session.

IMPORTANT SPACES ARE LIMITED*

Register Today!

**to determine the number of consultants and groupings*

Wait List – Registrations received after 03/11/24 will be placed on a wait list to allow assignment of group consultants, based on availability. The wait list will close on **April 4th**. Full refunds will be issued to those who cannot secure a seat.

Group Assignments - Attendees will be randomly assigned into small groups. If you would like to be grouped with other colleagues from your school/agency, one person from the agency should contact conferences@familyofkidz.com for a group assignment form, which should be completed and returned promptly. We cannot guarantee that grouping preferences will be accommodated.

PREREQUISITES / REQUIREMENTS

- **Completed one of the following trainings:**
 - **1-day PFA/SBT Workshop with Kidz or FTF**
The following Kidz sessions qualify:
2/22/23 - Practical Functional Assessment and Skill Based Treatment of Problem Behavior
1/25/24, 1/26/24 - Addressing Problem Behavior in Schools
 - **2-day PFA/SBT Workshop**
 - **10-hr On Demand CEU training of PFA-SBT**
 - **12-hr On Demand CEU training of PFA-SBT** for Implementors / Behavior Techs
- **Submit Certificate of Attendance/Completion of one of the trainings above or equivalent offering through FTF (will be verified)**
- **Completed an open-ended interview for one student prior to the session**
- **Group sharing of the PFA-SBT Workbook via Zoom Group Chat**

Agenda

10:00 Dr. Hanley reviews an example with design tips (60 min)
11:00 Start PFA-SBT workbook to design analysis & initial steps of SBT (30 min)

11:30 Zoom breakout room (small groups). Review their completed workbook. Working lunch. (separate Zoom link provided by consultant) (30 min)

12:00 Upload completed PFA-SBT workbook

12:00-3:15 PM ET: Rejoin consultant on the Zoom meeting to review completed designs. Questions and feedback from consultant and other attendees on their student. (195 min)

There will be 15 min of total break time distributed throughout the day.

Learner Objectives:

Upon completion of this course, participants will be able to:

- identify variables that may be relevant to the occurrence of problem behavior from an open-ended interview
- design a safe and effective functional analysis from the interview
- design the initial steps of an individualized skill-based treatment (teaching) process
- describe considerations for revising analysis and treatment steps based on student performance

CERTIFICATES OF ATTENDANCE / CEUs

Attendance for the entire session and submission of a completed evaluation form is required for Certificates of Completion and/or CEUs (where applicable).

REGISTRATION INFORMATION

Individuals: Register online with credit card or e-check www.FamilyofKidz.com

District/Agency Payments: Register online by credit card (preferred). Contact Tesa at 516-806-6969 x4181 for information and procedures on how to submit Registrations for Purchase Orders (form required).

Registration Fees:

General Registration **\$345**

*Family of Kidz Staff Registration **\$295**

**Kidz staff registration discount is applicable only to those with at least one active case through our agency*

Group Discounts Available: Groups of 3+ \$295 each

Refund & Cancellation Policy: A handling fee of \$35 will be deducted for all cancellations. Refund/Cancellation requests must be received by mail/e-mail no later than 03/11/24. **No refunds/cancellations will not be issued if requested after 03/11/24. Full refunds will be issued to those who are on the Wait List and unable to secure a seat.**

Kidz Conference Services reserves the right to cancel due to insufficient registrations or extenuating circumstances. Full refunds will be given if the conference is cancelled by KCS due to weather or other unforeseen circumstances.

Cancellations Due to Weather or Other Circumstances: see Announcements on our website www.FamilyofKidz.com; top of the main page.

Special accommodations: Should you require reasonable accommodations; a request must be received *no later than four weeks prior to the session* via email to: Conferences@FamilyOfKidz.com.

For Information: Tesa at 516-806-6969 x4181

CEU / CPD INFORMATION

Kidz Conference Services, LLC SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0147. **(5 NYSED SBSW Contact Hours)**

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0040. **(5 NYSED PsychBd Contact Hrs.)**

Kidz Conference Services, LLC is approved by the New York State Education Department as a sponsor of Continuing Teacher and Leader Education (CTLE), #23368. **(5 hrs.)**

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. #MHC-0118. **(5 contact hours)**



Psychologists to offer continuing education for school psychologists. **(5 NASP CPDs)**



Kidz Conference Services, LLC has been authorized as a provider of Type II continuing education by the Behavior Analyst Certification Board, Inc. BACB ACE Provider # OP 17-2780 **(6 CEUs)**



ASHA CE APPROVED PROVIDER

Kidz Conference Services

Intermediate Level
5 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures.

Attendees may be eligible for Level 2 Credentialing through FTF at the completion of this course. See <https://ftfbc.com/credentialing/>

Additional fees through FTF may apply

ABOUT THE PRESENTERS

Dr. Greg Hanley has been applying the principles of learning to improve socially important behaviors of children and adults with and without disabilities for over 30 years. He worked and trained at the Kennedy Krieger Institute, was degreed at the University of Florida, tenured at the University of Kansas, and directed the Behavior Analysis Doctoral Program and Life Skills Clinic at Western New England University (WNEU).

Dr. Hanley is a Fellow of the American Psychological Association (Div. 25), past Associate Editor of The Behavior Analyst, and past Editor of the Journal of Applied Behavior Analysis and of Behavior Analysis in Practice. He currently serves as a Research Professor at WNEU, and CEO of FTF Behavioral, an international training and consulting group based in Worcester Massachusetts. This group of researcher-practitioners supports professionals attempting to create meaningful outcomes with practical functional assessment processes and skill-based treatments for addressing emerging and severe problem behavior, intractable stereotypy, food selectivity and mealtime problem behavior, and sleep problems.

Dr. Anthony Cammilleri, Senior Consultant/Director of Education is a Board Certified and Licensed Behavior Analyst, as well as a Licensed Special Education Administrator. He completed his doctoral work in Developmental and Child Psychology at the University of Kansas in 2002. Currently, Dr. Cammilleri is a Senior Consultant and the Director of Education at FTF Behavioral Consulting where he helps organizations build behavior analytic capacity in the areas of cultural design, instructional design, staff training, policy development, and the practical functional assessment and skill-based treatment of severe problem behavior.

Shana Rodriguez, Lead Consultant/Business Development Director is a Licensed and Board-Certified Behavior Analyst. Shana graduated from Western Michigan University and earned a Master of Business Administration from Webster University and a Master of Arts in Applied Behavior Analysis with a certificate in Autism Spectrum Disorder from Ball State University. During graduate school, Shana completed a large portion of her clinical experience while working at a specialized school for students with developmental disabilities under the supervision of Dr. Kelsey Ruppel. She is the business development director and lead consultant with FTF Behavioral Consulting. Shana has developed a strong passion for helping professionals and families, working with individuals with autism, to create meaningful change, utilizing a safe and dignified approach.

DISCLOSURE INFORMATION

Gregory Hanley, Ph.D., BCBA-D, LABA - Financial: Dr. Hanley is receiving a speaker's fee for presenting this session. **Non-financial:** There are no non-financial disclosures.

Anthony Cammilleri, Ph.D., BCBA-D, LABA - Financial: Dr. Cammilleri is receiving a speaker's fee for presenting this session. **Non-financial:** There are no non-financial disclosures.

Shana Rodriguez, M.A., BCBA - Financial: Ms. Rodriguez is receiving a speaker's fee for presenting this session. **Non-financial:** There are no non-financial disclosures.