



IN PERSON WORKSHOP

Presented By: Kidz Conference Services

1400 Old Country Road, Suite C103N • Westbury, NY 11590 • 516-806-6969 x4181

Teaching Learners with Autism Spectrum Disorder (ASD)

Verbal Behavior Operant (Preschool-Elementary)

November 16 & 17 ♦ 8:30am – 4:00pm

Family of Kidz Corporate Office - Conference Room Lower Level

Presenter: Jaime Webber, M.S. SPED, BCBA

It is highly recommended that you take both days together, even though you have the option of taking only one. If you choose to attend only one of the two, you will not be fully exposed to the scope of the training.

Audience: Teachers School Leaders Social Workers Speech/Language Pathologists LMHCs Psychologists (Licensed & School)

Age Range: Preschool Elementary

Course Level/Learning Methods: Intermediate; Lecture

This workshop provides attendees with an overview of Verbal Behavior Operant and an in-depth approach to teaching young learners with developmental disabilities using an Errorless Teaching Approach. The two days will provide training in teaching procedures related to expanding a child's verbal behavior. This will include hands-on rehearsal and practice amongst participants. This will allow participants to practice the strategies put forth, and the presenters will provide hands-on feedback.

Building a Mand Repertoire & Errorless Teaching Procedures (Nov 16)

Participants will learn the key elements to successfully motivate children with ASD to express their wants and needs (mand repertoire) and use errorless teaching procedures to maintain motivation and develop a positive learning environment. Alternative/augmentative communication strategies will be reviewed, with particular emphasis on the Picture Exchange Communication System (PECS) and sign language.

Agenda (in minutes)

Pairing Procedures (30)
Building a Mand Repertoire (90)
Break (15)
Using Augmentative Communication Systems to Mand (60)
Practice Trials & Data Collection (15)
Lunch (60)

Mand Continued (60)
Errorless Teaching Procedures (60)
Break (15)
Break-out Rehearsal Sessions (45)

Learning Objectives

- Explain how to pair with a new learner
- Identify steps towards developing a mand repertoire
- Describe how to use augmentative communication systems to build a mand repertoire
- Describe prompt, fade, transfer, errorless system

Intensive Teaching Procedures: Tacts, Intraverbals & Listener Behavior (Nov 17)

This day will explore the teaching of verbal behavior beyond the mand exchange and will focus on teaching expressive language skills such as labeling (tacts) and intraverbal interactions. Receptive (listener behavior) will also be reviewed. Similar to day two, errorless teacher procedures will be incorporated into the rehearsal sessions. Intensive data collection procedures will also be reviewed during this session.

Agenda (in minutes)

Intensive Teaching Data Collection & Graphing (60)
Program Book Development (60)
Break (15)
Teaching Tacts (45)
Teaching Intraverbals (30)
Lunch (60)

Tacts & Intraverbals Practice (60)
Teaching Listener Behavior (60)
Break (15)
Teaching Listener Behavior (30)
Final Breakout Session (15)

Learning Objectives

- Describe intensive data collection systems
- Identify key elements of a program book
- Identify difference between tacts, intraverbals, and listener behavior
- Explain how to track progress using cold probe & retention probe procedures

Biographical Information: Jaime Webber, M.S. SPED, BCBA has a BS in Childhood Education and an MS in Students with Disabilities and is currently the Vice-President of Kidz Educational Services. She was previously the Assistant Director of the Autism Behavioral Services Department at Kidz Therapy. She has worked with children with various disabilities as a teaching assistant and classroom teacher and has provided direct care and behavioral consultation services utilizing the principles of Applied Behavior Analysis. Her interests include autism and behavioral assessments and analyses in the home and school settings. **DISCLOSURE INFORMATION: Financial:** Ms. Webber is an employee of Family of Kidz, our parent organization. **Non-financial:** There are no non-financial disclosures.

Register Online: www.familyofkidz.com/conferences General Registration \$125 single; \$225 double - Family of Kidz Staff \$100 single; \$175 double (with active cases) Late Fee: \$25 (check website for effective date)

District/Agency Registrations: Register online by credit card (preferred). Contact Tesa at 516-806-6969 x4181 for information and procedures on how to submit Registrations for Purchase Orders (form required).

Info or Special Accommodations: Tesa conferences@familyofkidz.com Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date.

Refund Policy: All cancellations will be subject to the handling fee noted. Refund requests must be received by mail/e-mail at least 10 calendar days prior to the session date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to weather or other unforeseen circumstances. **Handling Fee: \$25**

To receive Certificates of Attendance and CEUs, participants must arrive on time, stay for the entire session, and submit a completed Evaluation Form.

CEUs / CPDs Available

Kidz Conference Services, LLC SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0147. (3 contact hrs.)

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Kidz Conference Services

Intermediate Level
.6 ASHA CEUs



Ensuring High Quality Professional Development

Kidz Conference Services, LLC is approved by the National Association of School Psychologists to offer continuing professional development for school psychologists. Kidz Conference Services, LLC maintains responsibility for the program. NASP Approved Provider # 1048 (3 NASP CPDs)

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