



Evening Workshop - via Zoom

Presented By: Kidz Conference Services

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I Got This: Developing Supports and Interventions for Problematic Classroom Behaviors

October 12, 2023 ♦ 4:30pm – 7:45 pm ♦ Live via Zoom

Presenter: Michelle Levy, M.S. SPED, SBL, SDL



Audience: Teachers School Leaders Social Workers Speech/Language Pathologists LMHCs Psychologists (Licensed & School)
Age Range: Preschool Elementary Middle School High School **Course Level/Learning Methods:** Intermediate; Lecture

Promoting healthy and safe learning environments where students can receive the instruction and other supports they need to learn and achieve at high levels is one of the primary responsibilities of each school. Research suggests that teachers and other school personnel often receive inadequate training in the understanding and management of problematic student behavior. This circumstance has often made both teachers and clinicians alike feel helpless in the development of successful responses to these behaviors. It is therefore important for educators to take advantage of the use of researched based behavioral science approaches. Figuring out the reasons behind a behavior is critical for the development of an appropriate response or intervention. By understanding that behavior is a form of student communication that is purposeful, interactive, predictable, and learned through the visual representation of a behavior chain or pathway, teachers and clinicians can become better equipped with the skills necessary to manage behavior effectively and efficiently.

Participants will learn how to independently develop behavior interventions through a process that determines why a student engages in behaviors that impede learning and that are related to the classroom environment. Thinking about the circumstances and factors surrounding a behavior in a systematic manner will help teachers set up and manage their classrooms in a proactive and positive way. Teachers and related services providers will develop confidence in their approach to behavior intervention, while clinicians will become more versed in curricular and instructional interventions, better equipped to help teachers develop independence in proactive responses to behavior as well as maintain compliance with NYSED regulations related to behavior intervention

Learner Objectives - As a result of this activity, participant will be able to:

- explain how to use the behavior pathway to understand problematic student behavior
- define the behavioral concepts of setting event, antecedents (triggers), maintaining consequences and behavior function
- identify interventions and responses to behavior as integral parts of the behavior pathway.

Agenda

- Opening Activity (15 min)
- Fundamentals of Behavior (30 min)
- Introduction to the Behavior (30 min)
- Components of the Pathway (30 min)
- Break (15 min)
- Sample Interventions at Pathway Component (30 min)
- Types of Reinforcement (30 min)
- Case Studies (15 min)

Biographical Information:

In her 35 years as a special educator, **Michelle Levy, M.S. Ed**, has worked in a variety of roles including classroom teacher, instructional facilitator, staff developer, and educational consultant for both regular and special education student populations in New York and Nevada. Ms. Levy holds licenses in K-12 education, special education and administration. She was Administrative Coordinator for Behavior for Eastern Suffolk BOCES through the RSE-TASC grant for 10 years serving many Eastern, Western and Nassau BOCES component school districts. Ms. Levy is a contributing author and editor for the Nassau County Mental Health and Wellness Strategic Plan published by Nassau BOCES and the Nassau County Council of School Superintendents. She is on the executive board of the Long Island Social Emotional Literacy Forum (LISELF). She is an employee of KidzTherapy providing Behavior Intervention Services and performing preschool observations as part of the evaluation process. Ms. Levy has devoted the majority of her career and research to the exploration of behavior within school and classroom environments and is currently providing consultation and professional development services to schools and agencies across Long Island. **DISCLOSURE INFORMATION: Financial:** Michelle Levy is an employees of Family of Kidz, our parent organization. This is receiving a speaker's fee for presenting this session. **Non-financial:** There are no other non-financial disclosures.

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Info or Special Accommodations: Tesa conferences@familyofkidz.com Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date.

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For Certificates of Attendance and CEUs - You must arrive on time, stay for the entire session, and submit a completed Evaluation Form.

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